Fiscal Years
2024 & 2025

TrainND provides training for North Dakota business and industry, enhancing their ability to compete globally.

FOUNDATION

TrainND is the state's most comprehensive and inclusive training network. TrainND resulted from a 31-member statewide task force on workforce development and training formed in 1998 to research "best practices" in other states and to design a more effective workforce training system in North Dakota. This initiative was coordinated by the Greater North Dakota Chamber of Commerce in 1998. These recommendations were enacted into legislation during the 1999 session. House Bill 1443 was passed, setting the stage for North Dakota to develop a world-class workforce training system.

TrainND expands opportunities in North Dakota by training employees to achieve more for themselves and their employers. Four regions cooperate with four community colleges to ensure coverage for all of North Dakota's current workforce needs.

The key components include:

1. Establishment of four service regions within the state.
2. Designation of workforce training to four two-year colleges in the North Dakota University System.
3. Establishment of local advisory boards.
4. Financial support from state funds, institution support, and training fees.
5. Development of collaborative re9.5 0 lof lp

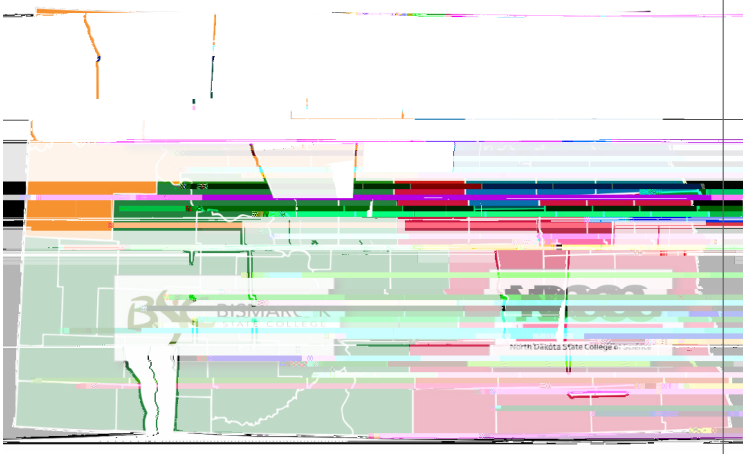
Colleges (in The North Dakota University System. net<FE.7461 3ive 0009>>)/MCID 45 >>BDC BT 0 Tw 9.5 0 0 9.5 49.5 5 0 9.5 36 478.

services. Business and industry are to pay for their employee training programs. Businesses have donated equipment, cash, and services to assist TrainND with specific types of training.

- In FY 23, Direct Training Revenue accounts for 64.5% ($4,967,505) of the total funding, and increased 12.7% over FY22.
- In FY 23, State legislative funds account for 13% ($1,000,000) of the total funding.
- In FY 23, other funding sources, community/regional funds, and grants account for 24.5% ($1,976,869) of the total funding.
- In FY 23 the four community colleges provided in-kind services for office space, training rooms, IT support, business office support, etc. that amounts to $601,641.

Fiscal Year 2024 and 2025 Projections

- Training revenue projections have been forecasted to increase by 7% and 9% respectively over the next two fiscal years, economic uncertainty remains even as inflation has eased, and job growth has remained steady.
- Expenses are expected to continue to increase through FY2024. The 2023-25 biennium compensation adjustments for permanent state employees are to average 6% for FY2024 and 4% for FY2025.
- The base allocation of State General Funds is projected to hold steady through FY2025. The sixty-eighth legislative assembly of North Dakota added State General Funds to cover a portion of the compensation increases for full-time TrainND staff for FY2024 and FY2025.



The goals, objectives, and strategies are created through a team effort, approved by the executive team, and adopted by the Advisory Board. The performance objectives are reported and measured annually to determine if the strategies are producing the desired results. By executing the strategies, TrainND Northeast can fulfill its mission as set forth by legislation, facilitate economic development of the region, build long-term relationships, and position itself to sustain the vision of an efficient workforce training system.

Goal: To deliver innovative, cost-effective, results-oriented, workforce training and services for the businesses and industries in the Northeast region.

Objectives for FY 2024:

Funding sources for TrainND Southeast come from

trainND

Powered by:

State Board of Higher Education
Policy Summary

Title: 400 Series Policies, Academic Affairs

Proposed action: Approve/Not Approve amendments and review of 400 series policies

Summary:

- 403.1.2 Institutional Instructional Program Evacn igher E pn n BT /F3 12 Tf 1 0 0 1 108.02 545.

NORTH DAKOTA
STATE BOARD OF HIGHER EDUCATION
Policy Manual

Policy: 403.9 Developmental Courses

Effective: May 9, 2013

Developmental courses are basic academic skills courses designed to prepare students to complete regular academic degree credit courses. All NDUS courses numbered less than 100 are developmental courses. Developmental courses may not be used to satisfy program requirements. Developmental courses may be used to satisfy full-time student load. This policy is effective fall 2014.

HISTORY: New policy, SBHE minutes, June 17, 2010; Amendment, SBHE minutes, May 9,

NORTH DAKOTA
STATE BOARD OF HIGHER EDUCATION
Policy Manual

Policy: 406 Academic Calendar
Effective: February 23, 2023

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1. Except for the School of Medicine and Law, University system institutions shall operate under a common academic year calendar approved by the Chancellor. The Chancellor shall approve academic year calendars at least four years in advance and may approve a perpetual calendar.

2. Academic year calendars must include at least 160 class days, including test days, but excluding class holidays and days reserved for orientation, registration, and commencement. Institutions may designate one class day before finals each semester as a reading/review day.

3. Academic year calendars are subject to the following additional guidelines:

Policy: 412 Transfer of Credits

Effective: August 1, 2023

1. NDUS institutions shall establish and publish policies and/or procedures for transfer of credit in compliance with the requirements of this policy.

2. NDUS institutions shall identify a contact(s) for transfer of credit-related information.

3. NDUS institutions must transcribe all completed undergraduate transfer coursework fo

Policy: 430.1 Honorary Degrees

Effective: February 22, 2002

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1. An honorary doctoral, masters, specialist, baccalaureate, or associate degree may be awarded by an institution when the institution has been granted authority to award the respective degrees.

2. In the [illegible] shall not be awarded by an institution except upon recommendation from the Chancellor, or the president of the institutions, with the Chancellor's concurrence.

3. An institution may not award an honorary degree until it has been approved by the SBHE upon nomination by the Chancellor or the president of an institution and recommendation by the Chancellor

4. To avoid any embarrassment, no suggestion shall be made to any individual to be so honored until the SBHE has acted.

5. An honorary degree may not be awarded to an employee of the SBHE except after that [illegible]

6. Recognized earned doctoral degrees shall not be awarded as honorary degrees. In general,

Policy: 43~~20.3~~ Posthumous Degrees

Effective: September 26, 2012

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1. Institutions may adopt policies and procedures to award a posthumous degree. Institution requirements must include the following:

   a. A student must have been in good academic standing with the institution at the time of death;

   b. 7 K H V W X G H Q W P X V W K D Y H V D W L V I L H G W K H L Q V W L W X V residence; and

   c. The student must have substantially completed the 612 79q 0.000 92 5-6m.tCT13 2(04C0.

Degree Credit	Transcribed	Included	Included

2. ~~TRANSFER AND TEST CREDIT AGREEMENT DETAILS~~Transfer and Test Credit Agreement Details:
    a. Common general

State Board of Higher Education
Policy Summary

Title: 600 Series Policies, Personnel

Proposed action: Approve/Not Approve amendments and review 600 series policies

Summary:

- x 610 Oath for Teachers
  - o No substantive change
  - o Periodic review
- x 611.2 Employee Responsibility and Activities: Intellectual Property
  - o No substantive change
  - o Periodic review
- x 611.6 Confidential Proprietary Information
  - o Substantive change
  - o Adding caveats and statutory language
  - o Periodic review
- x 611.8 Employee Responsibility and Activities: Research on Human Subjects
  - o No substantive change
  - o Periodic review
- x 611.9 Selection of Textbooks and Other Curricular Materials
  - o No substantive change
  - o Periodic review

Review Process
Legal Review

Contact information: Lisa Johnson, Vice Chancellor for Academic and Student Affairs
lisa.a.johnson@ndus.edu, 701-328-4143

NORTH DAKOTA
STATE BOARD OF HIGHER EDUCATION
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allocate remaining net royalties to be used principally in support of research. In addition, each institution shall maintain the right to implement a sliding scale [reducing percentage] for net royalties once a specified revenue trigger is reached, with a minimum entitlement of thirty percent. The specifics of the sliding scale and trigger revenue shall be at the discretion of each institution.

e. Where there are two or more creators, each creator shall receive an equal share of net royalties unless all have agreed in writing to a different distribution of such share. The institution will honor any agreement purporting to share rights or royalties between participating parties to the fullest extent permitted under applicable law. In cases of joint development where creators are employed at two or more institutions, the institutions shall enter into an inter-institutional agreement.

4. The following provisions apply to general copyrighting of IP at the institution.

a. Each institution's IP Board, or its designee, shall review, and shall approve evaluation of original works of authorship, and for the protection and commercialization of works in which copyright is owned by the institution under this policy. Copyrightable works that are also patentable or eligible inventions, such as software, shall be governed by the general IP policy set forth in SBHE Policy 611.2(3).

b. An institution shall own copyright in works prepared by its employees at the specific direction of the institution.

i. An employee shall report such work in accordance with the general IP policy set forth in SBHE Policy 611.2(3).

ii. Net royalties received by an institution as a result of copyright ownership will be disbursed in accordance with the general IP policy set forth in SBHE Policy 611.2(3).

c. Institution employees shall be entitled to own copyright in works that are prepared within the scope of employment but not at the specific direction of the institution.

i. An institution shall relinquish copyright ownership in any work that arises by operation of law and, if necessary, shall execute assignments conveying such copyright ownership to employees. As a condition of any such relinquishment or assignment, the institution shall retain a perpetual, non exclusive, worldwide and royalty-free license to use the work for teaching, educational, archival, and research purposes. SBHE 611.2(4)(c) shall not apply to companion works that enable, or are incidental to or necessary for the practice of, an invention owned by the institution under this policy.

ii. If an employee has made significant use of resources in the creation of a work governed by SBHE Policy 611.2(4)(c), an institution may require the employee to reimburse the institution for the value of such use.

iii. Institution employees shall not use any work governed by SBHE Policy 611.2(4)(c), including textbooks and other course materials, either printed or electronic, in any manner that competes in a substantial way with the for-credit offerings of the institution employer unless such use has received the approval of the chief academic officer of the institution.

5. (DFK LQVWLWXWLRQ¶V ,3 SURFHGXUHV VKDOO SURYLGH I trademarks and service marks of the institution, provided that commercialization and licensing activities may be delegated by contract to one or more third parties.

6. Student IP.

a. An institution may not require an assignment of IP rights from a student unless at

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iii. In the absence of such license, a mission of the institution would be substantially impaired.

iv. The student has expressly agreed to grant such license.